

## Purpose

At Hope Valley College...

We want our students to be:

- Happy, confident with high expectations
- Resilient, independent and resourceful
- Caring, friendly and compassionate
- Open-minded and adventurous with broad horizons
- Ambitious, successful leaders and team players, ready for future challenges

In a school that:

- Provides excellent teaching and a wide range of challenging learning opportunities – academically, physically and emotionally
- Values every student as an individual and is ambitious for every student regardless of their background, previous achievements, talents or individual barriers to learning
- Is nurturing, caring and welcoming
- Is reflective and always striving to improve
- Develops student and adult leadership and participation at every level
- Is a community that students, staff and parents are proud of

### 1. Ownership

Hope Valley College is committed to providing an appropriate, inclusive curriculum for all students ensuring that they are all able to reach their full potential academically, emotionally, physically and spiritually. We are aspirational for all of our students and celebrate their unique contribution to the life of the College

The Governing Body recognizes its responsibility under the Equality Act 2010. As part of the Equality Act, a new combined public duty was introduced from April 2011, covering all protected characteristics including:

- age
- disability
- gender reassignment
- marriage and civil partnerships
- pregnancy and maternity
- race
- religion and belief
- sex and sexual orientation

The Governing Body recognises its duty

- to ensure disabled students are not treated less favourably for a reason related to their disability
- to ensure reasonable adjustments are made for disabled students so that they are able to achieve in line with their peers
- to publish an Accessibility Plan to increase access to education for disabled students

Hope Valley College Accessibility Plan : Curriculum			
	Target	Action	Outcome
Short term Autumn 2018	Appropriate Key Stage 4 pathways available to students	Proactively plan curriculum pathways for ALL students recognising and acknowledging that GCSEs are not accessible for all	Options offer appropriate pathways which are aspirational but reflect students' needs
Medium Term Spring Term	Review of reward system within College to ensure appropriate for all students	Consultation with ALL stakeholders to ensure reward system in college is owned, used and appropriate for all students	New reward system reflecting resilience
Long Term	<p>To introduce My SEND learning passports for all students with SEND</p> <p>All staff to have full understanding of the different needs of the students within college</p> <p>All annual review documentation uploaded to Progresso</p>	<p>Completed passports available for all Year 7 students on SEND register. Shared with parents and staff</p> <p>Ongoing training to refresh staff understanding of student needs. Strategy meetings to plan how we can best provide for a students needs. Information relating to students needs on Progresso to be reviewed and updated as appropriate</p> <p>Completed Annual Review Documents to be uploaded to Progresso as it is completed throughout the year</p>	<p>Common records which can be referred to easily and used with the LEA re funding, provision etc</p> <p>Students receive support relevant to their needs in order to support them accessing the curriculum</p> <p>ALL SEND information accessible to all teachers</p>

Hope Valley College Accessibility Plan : Physical			
	Target	Action	Outcome
Short term Autumn 2018	Students with disabilities (Permanent and temporary) are timetabled in accessible rooms at all times PEEPS reviewed regularly and information distributed to all staff	Timetabler aware of need in each class to ensure any room changes avoid using inaccessible rooms (Humanities)	Students able to access lessons without attention being drawn to their needs
Medium Term (Ongoing)	Pathways into and around College kept clear and clutter free to enable wheelchair access and access for visually impaired  All lifts in full working order	Caretakers to be aware of importance of ensuring all access clear at all times.  All staff to recognise their responsibility to be vigilant in ensuring all access routes remain clear  Head caretaker to ensure problems are identified quickly and repairs carried out when necessary.	Full, safe access to all areas of College for all users.  Students able to access rooms
Long Term	All rooms accessible to all students, teachers and parents	Governors, Principal and site team to research capital grants available to improve access	Access to Humanities rooms

Hope Valley College Accessibility Plan : Information			
	Target	Action	Outcome
Revisited Annually and adapted accordingly	Information easily accessible for all parents, especially new parents	<p>All information accessible to all stakeholders in a range of different formats.</p> <ul style="list-style-type: none"> <li>• College Website</li> <li>• SMH</li> <li>• Parent Portal</li> <li>• E-mails</li> <li>• Texts</li> <li>• Mailings</li> <li>• Newsletter</li> <li>• Telephone</li> <li>• Prospectus</li> <li>• Information evenings</li> </ul>	Parents feel information is easily accessible in a form to suit them so they are able to fully support their children and value the working relationship with HVC.
	All annual reviews are student centred and transition plans completed in line with Derbyshire guidance	All students annual reviews are student centred ensuring their voice is clearly heard. Transition reviews to EHC plans completed for all outstanding cohorts (Y8, Y10, Y11)	Students empowered to make realistic and informed decisions knowing how to acquire the necessary support to achieve their aspirations.