

Welcome to Hope Valley College





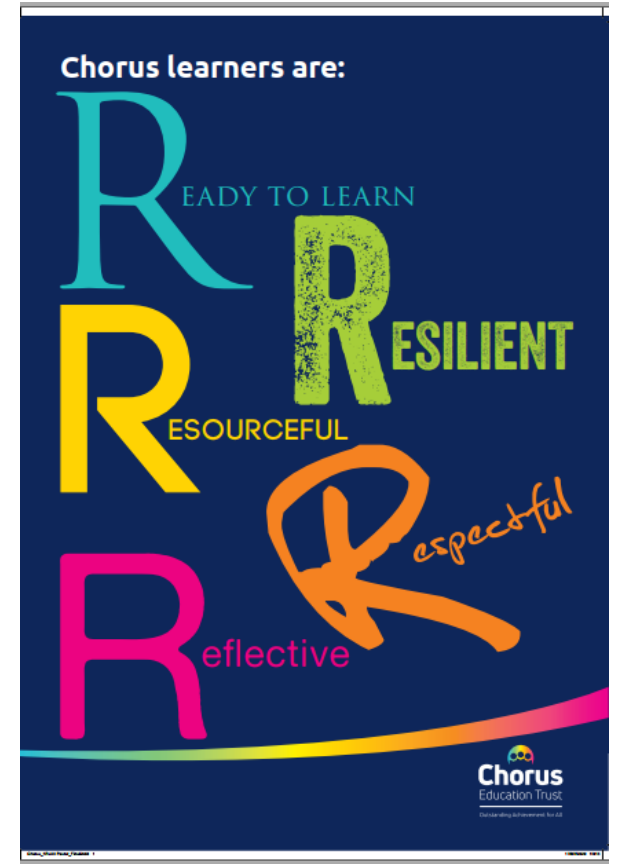
Hope Valley College

Chorus Education Trust

To Be the Best That You Can Be
(Everyday)

How to support your young person to succeed at GCSE

1. Attendance
2. Key Stage 4 courses
3. Systems
4. Independent learning
5. Building resilience



Attendance matters

Our target is 96%

By the end of the year 96% would be 182 days (8 days not in school)



That's 40 lessons missed, even if you are on target!

Attendance matters

- Genuine illness or family circumstances?
- Full day off for a dentist or doctor appointment?
- Avoiding a lesson or homework or something?
- Missed the bus?
- Holiday?
- Can't face it?

It's never too late to improve

Attendance matters

School life goes beyond the classroom:
friendships and experiences



2023

Key Stage 4 courses

Important dates

- Year 10:
 - January exams: 15th January – 26th January
 - Summer exams: 24th June – 5th July
 - Subject evening for parents/ carers: 15th February
 - Careers Fair: 21st May
 - Work Experience: week beginning 8th July

Important dates

- Year 11:
 - Mock exams: 6th November – 17th November
 - Mock exams: 5th February – 16th February
 - Subject evening for parents/ carers: 11th December
 - Final exams: GCSE examination period – 9th May 2024 until 26th June 2024
 - (26th is a contingency day in the event of national or significant local disruption to examinations in the UK)
 - Results day: Results day 22nd August 2024

Examination courses

AQA

- English Language
- English Literature
- History
- Art & Design
- Biology
- Chemistry
- Physics
- Combined Science (Trilogy)
- French
- Design & Technology

WJEC

- Engineering
- Geography
- Hospitality & Catering
- Music

OCR

- Computer Science

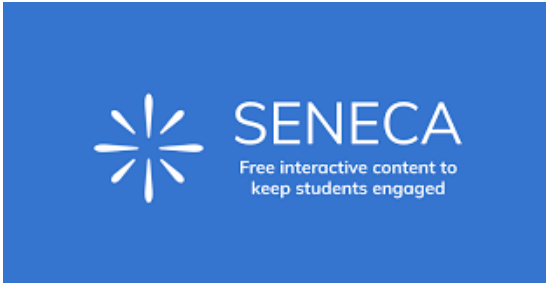
Pearson

- Drama
- Mathematics
- Physical Education

In school systems



Learning platforms





LINKS FOR STUDENTS

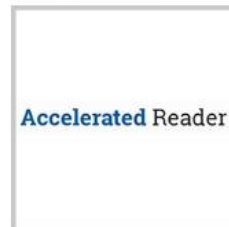
ClassCharts



Teams



Accelerated Reader



Oak National Academy



Kerboodle



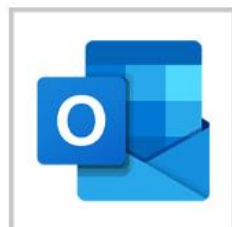
Seneca



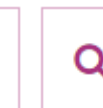
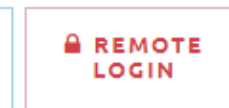
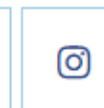
GCSEPod



Email (Outlook)



CEOP (report online abuse)



New to GCSEPod?
Get started

Need Help?
Forgotten my login details
Info for Parents / Carers

f i t y


Login


Username or Email

Password

Login

Or sign in with:

 Sign in with Google

 Sign in with Office 365

Your GCSEPod account and external account must have matching email addresses.


1: Click here



2: Then on the next screen click here

Office 365 Login


Click to sign in:

 Sign in with Office 365

Can't use the above button? Your school settings may not allow you to use the link above. If so, just enter your email below to log in!

Email address

Login

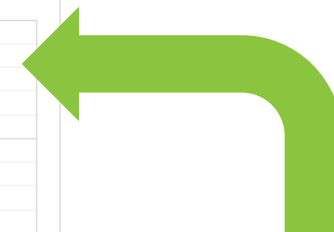
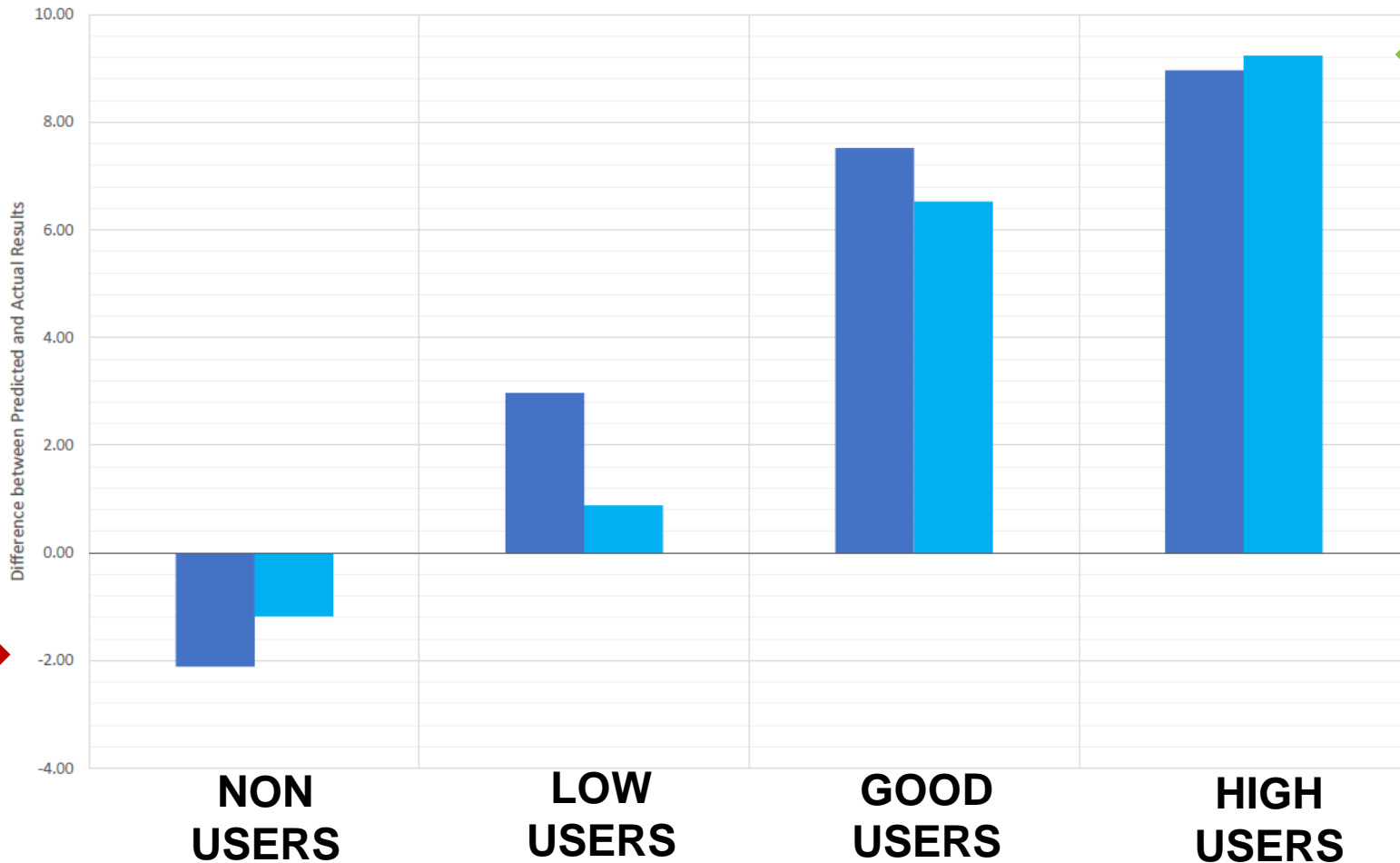
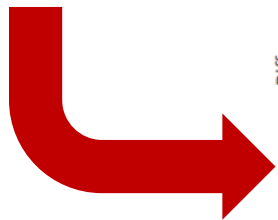
 Having trouble? Recent changes may be affecting your login. [Click for more info](#)



GCSEPod works!

■ Usage during term 1 and 2
■ Usage during exams

Students that did not use GCSEPod on average received 2 grades lower than their teachers predicted



Students that did use GCSEPod on average received 9 grades higher than their teachers predicted. That's one grade higher in every subject!

Revise by searching for an EXAM

01

Go to 'My Courses'

02

Choose an exam

03

Start revising

MY COURSES



AQA: Computer Science (9-1): Paper 1: Computational thinking and problem-solving

14 May 2018

Chapters: 67

VIEW ▶

MY COURSES ▶



MATHS 6 exams

Filter by exam board:

AQA

AQA: Mathematics (9-1): Paper 1: Non-calculator (Foundation)

AQA: Mathematics (9-1): Paper 1: Non-calculator (Higher)

AQA: Mathematics (9-1): Paper 2: Calculator (Foundation)

PLAYLISTS/
AQA: MATHEMATICS: PAPER 1: NON-CALCULATOR (HIGHER)

Factors

12 ÷

Positive integers

No remainder

1 2 3 4 6 12

AQA: MATHEMATICS: PAPER 1: NON-CALCULATOR (HIGHER)

Number	Maths: 10 titles (52 Pods)	—
Integers		4 Pods —
Factors & Multiples	00:04:21	📄 ⭐
Primes	00:03:20	📄 ⭐
Prime Factorisation	00:04:45	📄 ⭐
Highest Common Factors & Lowest Common Multiples	00:04:25	📄 ⭐
Calculation		6 Pods +
Accuracy		8 Pods +
Powers & Roots		9 Pods +
Fractions		6 Pods +
Decimals		5 Pods +
Decimals & Units		1 Pod +

Author: Heather Davis
Narrator: Arabella Anott, Gareth Williams

ENGLISH

Language GCSE



Paper 1 (1hr 45 mins)

Explorations in Creative Reading and Writing

Reading: one source Q1-4 (25%)

Writing: description/story (25%)

Paper 2 (1hr 45 mins)

Writers' Viewpoints and Perspectives

Reading: two sources Q1-4 (25%)

Writing: point of view (25%)

Spoken Language Presentation

How can I support my child with English Language ?

- Encourage reading of **new fiction**, reading beyond the texts we have studied in class: ask for a reading list.
- Encourage reading of **non-fiction**, particularly **news articles** and **opinion articles**. Have discussion about the language choices and rhetorical devices used and how these impact upon the reader.
- Encourage exposure to various text types: **letters, articles, essays, speeches, leaflets**.
- Encourage **planning** and **proof reading**.
- Complete **assessment practice**: in timed conditions.
- Make use of exercise books for revision.



library

Literature GCSE

Section A

Paper 1 (1hrs 45 mins)

Macbeth (21%)

Section B

A Christmas Carol (19%)

Paper 2 (2hrs 15 mins)

Section A

An Inspector Calls (21%)

Section B

Poetry Anthology (19%)

Section C

Unseen Poetry (15%)

Unseen Poetry Comparison (5%)

English

How can I support my child with English Literature ?

- Encourage regular revision and rereading
- Refer to knowledge organisers
- Help with learning of quotations
- Help with learning vocabulary lists
- Complete assessment practice: in timed conditions
- Make use of feedback - encourage them to refer back to their exercise book and to the feedback they have received
- Analyse the model responses and upgrade their own work
- Watch film versions of the texts or visit the theatre to see a production

Science

Triple Sciences

- Each GCSE, **Biology, Chemistry and Physics** will be assessed using
 - Two exam papers each of 1hr 45min length
 - Six papers in total, which can be taken at higher or foundation level



Combined Science: Trilogy

- Six papers, each of 1hr 15min length
- 2 biology, 2 chemistry and 2 physics
- Higher or Foundation level available



Tiers of Entry

- Foundation up to Grade 5
- Higher tier 5 and above

If students are not strong grade 5 candidates they run the risk of sitting 6 exams where they can only answer a small percentage of the papers.

Tiers of entry will be decided almost entirely based on mock exam results.

Supporting Your Child

- Key Homework Assessments
- Recall homeworks
- Kerboodle
 - Worksheets to bump up your grade
 - Extension work
 - Practice questions
 - Key points

**Use for pre-learning:
focus on keywords and
use of language**

Supporting Your Child

- GCSE Bitesize, revision guides, GCSE pod (on mobiles)
- **Green Penned mocks - Retrieval**
- - School website – remote learning
- Exam papers and exam questions organised by topic on Teams

Further info

- Course content links to Kerboodle, copy of this in all books.

	B10.1 Principles of homeostasis146
	B10.2 The structure and function of the human nervous system148
	B10.3 Reflex actions150
	B11.1 Principles of hormonal control160
	B11.2 The control of blood glucose levels162
	B11.3 Treating diabetes164
	B11.4 The role of negative feedback166
	B11.5 Human reproduction168
	B11.6 Hormones and the menstrual cycle170
	B11.7 The artificial control of fertility172
1	*B5.3 Growing bacteria in the lab78
2	*B5.4 Preventing bacterial growth80
3	*B5.10 More about plant diseases92
4	*B5.11 Plant defence mechanisms94
5	*B6.5 Making monoclonal antibodies106
6	*B6.6 Uses of monoclonal antibodies108
7	*B12.1 Controlling body temperature182
8	*B12.2 Removing waste products184
9	*B12.3 The human kidney186
10	*B12.4 Dialysis – an artificial kidney188

MATHS

Pearson Edexcel GCSE (9-1)

Assessment by examination

- Paper 1 (non-calculator): 90 mins | 33%
- Paper 2 (calculator): 90 mins | 33%
- Paper 3 (calculator): 90 mins | 33%

How are we supporting your child?

- Regular testing and feedback
- Access to Sparx maths and mymaths
- Small group intervention in Year 11

Year 10 Assessments

Students in Year 10 will complete three papers across the year before they do a full mock paper in the EOY exams.

Year 11 Assessments

Three 45 min papers every two weeks up to the mock exam week.

The mock exam comprising all 3 papers will take place at the start of November.

The regime of 45 min papers will continue from January.

A second mock exam will take place in February

This student did not round to the nearest 10 correctly and could use clip 17 on sparx to revise for that.

When students have completed a full set of mock examinations they will be given QLA of the papers.

Mathematics Assessment Feedback

Paper Nov 2021 Paper 1F
Name [REDACTED]
Teacher Enter Teacher Name

Questions	Question Title	Score	Clip Number
1	Convert fractions to percentages	1 / 1	75
2	Compare negative numbers	1 / 1	37
3	Convert fractions to decimals	1 / 1	73
4	Round numbers to the nearest 10	0 / 1	17
5	Index form	1 / 1	102
6a	Quadrilaterals	0 / 1	824
6b	2D shapes	1 / 1	829
7	Division worded problems	2 / 2	23
8	Bar charts	1 / 1	425
9	Money	3 / 3	747
10	Add and subtracting positive and negative numbers	1 / 2	41
11a	Pictograms	1 / 1	426
11b	Pictograms	2 / 2	426
11c	Pictograms, fractions of an amount	3 / 3	426,77
12	Simplify ratios, write ratios as fractions/percentages	1 / 3	329,330
13a	Identify a quadratic sequence	1 / 1	247
13b	Important sequences	0 / 2	261
14	Direct proportion	4 / 4	339
15a	Expand a single bracket	0 / 1	160
15b	Factorise simple expressions	1 / 1	169
15c	Solve 2-step equations	2 / 2	179
16a	Quadrilaterals, substitution	1 / 1	824,780
16b	Perimeter	3 / 3	552
17a	Recipe problems	1 / 4	742
17b	Recipe problems	0 / 1	742
18	Straight line graphs	0 / 3	208
19	Profit and loss	1 / 3	760
20a	Multiplication with decimals	1 / 3	48
20b	Division of decimals	1 / 3	50
21	Displaying sets in Venn diagrams	0 / 3	372
22	Add or subtract fractions	2 / 3	66
23	Percentage increase or decrease (non-calc)	4 / 4	88
24	Share in a given ratio	3 / 3	334
25	Volume of a prism	1 / 3	571
26	Surface area of spheres and cuboids	0 / 4	588,584
27	Error intervals	0 / 2	774
28i	Straight line graphs	0 / 1	207
28ii	Straight line graphs	0 / 1	207
Total		45 / 80	

November 2021 Paper 1F		Average Marks																																								
Enter Teacher Name		1	1	1	1	1	1	1	1	2	1	3	2	1	2	3	2	1	1	3	1	0	2	1	1	3	1	1	2	1	1	1	3	1	1	0	0	0	0			
Enter Class Name		1	1	1	1	1	1	1	2	1	3	2	1	2	3	3	1	2	4	1	1	2	1	3	4	1	3	1	3	3	3	3	3	3	3	4	3	3	4	2	1	1
Question:		1	2	3	4	5	6a	6b	7	8	9	10	11a	11b	11c	12	13a	13b	14	15a	15b	15c	16a	16b	17a	17b	18	19	20a	20b	21	22	23	24	25	26	27	28i	28ii			
CLASS SCORE		19	19	18	17	15	11	17	37	19	51	33	19	30	50	31	10	26	66	14	8	36	12	15	56	13	24	29	23	12	28	24	52	18	17	1	6	0	1			
QUESTION MARKS		1	1	1	1	1	1	1	2	1	3	2	1	2	3	3	1	2	4	1	1	2	1	3	4	1	3	3	3	3	3	3	3	4	3	3	4	2	1	1		
TOTAL MARKS FOR C		19	19	19	19	19	19	19	38	19	57	38	19	38	57	57	19	38	76	19	19	38	19	57	76	19	57	57	57	57	57	57	76	57	57	76	38	19	19			
PERCENTAGE		100	100	95	89	79	58	89	97	100	89	87	100	79	88	54	53	68	87	74	42	95	63	26	74	68	42	51	40	21	49	42	68	32	30	1	16	0	5			

- Staff will use the QLA sheets to focus revision in lessons

How can you support your child?

Ensure your child has the necessary equipment

- Pen, pencil, ruler, protractor and compass
- For papers 2 and 3 a scientific calculator is needed. Students should be bringing them to every lesson so that they know how to use them correctly
- Tracing paper is available in the exam

Encourage them to go back over work at regular intervals.

How can you support your child?

Online resources

- Mymaths <https://www.mymaths.co.uk/>
- Youtube - there are lots of video tutorials if you search for a topic
- Past papers and markschemes <https://www.mathsgenie.co.uk/papers.html>
- Sparx maths

Revision Guides CGP GCSE Maths Edexcel Revision Guide – Foundation or Higher

Retrieval practice strategies

- Spaced learning
- Flashcards
- Writing summaries
- Using knowledge organisers

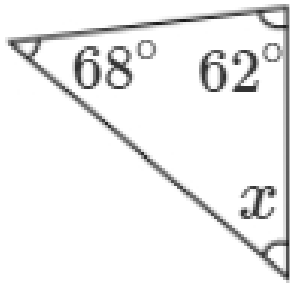


Distant past, recent past, "yesterday"

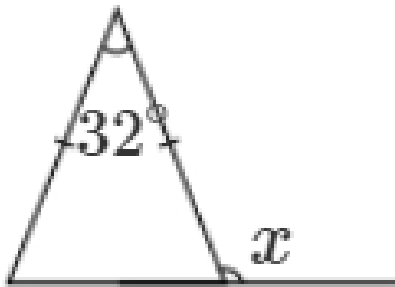
Last lesson

Find x :

Q1)



Q2)



Last week

Make x the subject:

Q1) $y = 3x - 5$

Q2) $y = \frac{x}{8} + 5$

Last term

Q1) Helen and Amy share 102 marbles in the ratio 8 : 9. How many marbles does Helen get?

Q2) Emily and Jess share apples in the ratio 5 : 6. If Emily gets 30 how many apples does Jess get?

Challenges to navigate

- Owning your own learning
- Asking for help
- Organisation: notes, hand outs, booklets, log ons
- Managing time – social time, study time, sleep time, paid work
- Prioritising work according to how much credit it's worth
- Planning and carrying out their revision.
- Reviewing the plan

Supporting a healthy approach, building resilience

Who can help in school?

- Tutors: first point of contact for any concerns
- Head of Key Stage: Mr Jenkinson
- Pastoral Team: Ms Daniels

Revision guides now available in the hall