

Drama

What will I learn?

The course is predominantly delivered through practical lessons but there is also a written element.

We are currently studying the Edexcel drama GCSE. Throughout the course students are expected to:

- apply knowledge and understanding when making, performing and responding to drama.
- explore performance texts, understanding their social, cultural and historical context including the theatrical conventions of the period in which they were created.
- develop a range of theatrical skills and apply them to create performances.
- work collaboratively to generate, develop and communicate ideas.
- develop as creative, effective, independent and reflective learners able to make informed choices in process and performance.
- contribute as an individual to a theatrical performance.
- reflect on and evaluate their own work and that of others.
- develop an awareness and understanding of the roles and processes undertaken in contemporary professional theatre practice.
- adopt safe working practices.

What skills do I need?

- Ability to explore ideas creatively.
- An open mind to different artistic approaches.
- Positive attitude when working with others.
- Analytical skills.
- Most of all you need to be passionate about theatre and enjoy the subject.

Assessment

Examination

- Component 3: Theatre makers in practice | 1 hour 45 mins | 40%

Non-examined assessment

- Component 1: Devising | performance of 10-25 mins | 40%
- Component 2: Performance from a text | performance of 4-30 mins | 20%

Could lead to:

A love for the theatre and developing a greater cultural appreciation, with a refined understanding of the industry. This course leads directly into the A-level theatre studies and is specifically designed to facilitate post-16 study of drama. The GCSE is equally valuable as a subject that complements other GCSE studies. It is recognised as being beneficial to further study of academic subjects; research has found that at Cambridge University 'drama helps students get into law'.